

**Trinity Episcopal Church
120 Allegheny Avenue
Towson, MD 21204**

2010 Profile Survey

I. DEMOGRAPHICS

A. Age

Under 18 18-24 25 - 35 36-46 47 - 57 58 or over

B. Sex

Male Female

C. Distance from home to Trinity

Less than 5 miles 5-10 miles 11-20 miles Over 20 miles

D. Number of children still living in household

0 or N/A 1 2 3 More than 3

E. Age range of children still living in household

Preschool Elementary Middle High School Beyond high school N/A

F. Occupation _____

G. I have been attending an Episcopal Church

less than two years 2 – 5 years 5 – 10 years 10 – 20 years more than 20 years

H. I have been attending Trinity Episcopal Church

less than two years 2 – 5 years 5 – 10 years 10 – 20 years more than 20 years

II. Why do I belong to Trinity Church?

Please rank in order of importance with a circle around your choice.

1. Very Important 2. Important 3. Least Important

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|---|---|---|--|
| 1 | 2 | 3 | Location of church |
| 1 | 2 | 3 | Physical/historical beauty of the Church |
| 1 | 2 | 3 | A tradition of family attendance- |
| 1 | 2 | 3 | Friendly atmosphere |
| 1 | 2 | 3 | 8:00 a.m. service |
| 1 | 2 | 3 | 9:00 a.m. service |
| 1 | 2 | 3 | 11:00 a.m. service |
| 1 | 2 | 3 | Availability of service geared toward children |
| 1 | 2 | 3 | Traditional Worship and Music |
| 1 | 2 | 3 | Contemporary Worship and Music |
| 1 | 2 | 3 | Congregational participation in worship services |
| 1 | 2 | 3 | Opportunities to be active (church committees, etc.) |
| 1 | 2 | 3 | Christian education program for adults |
| 1 | 2 | 3 | Christian education program for children |
| 1 | 2 | 3 | Shared decision making |
| 1 | 2 | 3 | Quality of sermons |
| 1 | 2 | 3 | Rite I Liturgy |
| 1 | 2 | 3 | Rite II Liturgy |
| 1 | 2 | 3 | Morning Prayer liturgy |
| 1 | 2 | 3 | Special liturgies (Thursday healing, Lenten, Ash Wednesday, 4 th of July) |
| 1 | 2 | 3 | Fellowship programs |
| 1 | 2 | 3 | Ministry in times of need |
| 1 | 2 | 3 | Church role in spiritual life |

III. I WOULD PERSONALLY SUPPORT THE FOLLOWING RECOMMENDATIONS FOR THE FUTURE OF TRINITY CHURCH COMMUNITY.

Please rank in order of importance with a circle around your choice.

1. Very important 2. Important 3. Least important

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|---|---|---|---|
| 1 | 2 | 3 | More time spent on outreach for social ministries |
| 1 | 2 | 3 | Activities to bring all ages together |
| 1 | 2 | 3 | More activities for young singles |
| 1 | 2 | 3 | More activities for seniors |
| 1 | 2 | 3 | More activities for couples |
| 1 | 2 | 3 | Meet the needs of our own parish first |
| 1 | 2 | 3 | Increase awareness of Diocesan, National and World mission |
| 1 | 2 | 3 | More instruction for young children in the rites of communion |
| 1 | 2 | 3 | Improve the sound system in the church |
| 1 | 2 | 3 | Innovative stewardship campaigns |
| 1 | 2 | 3 | Support and maintain enthusiasm for J2A youth program |
| 1 | 2 | 3 | Increase the size of the congregation |
| 1 | 2 | 3 | Improve the integration of new members |

IV. CHARACTERISTICS IMPORTANT TRINITY'S NEXT RECTOR

HUMAN RELATIONS SKILLS:

Please rank in order of importance with a circle around your choice

1. Very important 2 Important 3 Least important

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|---|---|---|---|
| 1 | 2 | 3 | Warm/caring, reaches out to others |
| 1 | 2 | 3 | Open minded, flexible, tolerant, responsive to constructive suggestions |
| 1 | 2 | 3 | Able to relate well with all ages |
| 1 | 2 | 3 | Inspires youth to become involved in the life of the church |
| 1 | 2 | 3 | Sense of humor |
| 1 | 2 | 3 | Someone who values the traditions of the Episcopal Church |
| 1 | 2 | 3 | Socially conscious |
| 1 | 2 | 3 | A spiritual leader |
| 1 | 2 | 3 | Energetic |
| 1 | 2 | 3 | Visits church members in their homes |
| 1 | 2 | 3 | Supportive of people in times of crisis |

MANAGEMENT SKILLS:

Please rank in order of importance with a circle around your choice

1. Very important 2 Important 3 Least important

- | | | | |
|---|---|---|--|
| 1 | 2 | 3 | Ability to work with others, a facilitator |
| 1 | 2 | 3 | Ability to manage the administrative and financial affairs of the church |
| 1 | 2 | 3 | Competence in counseling |
| 1 | 2 | 3 | Meets commitments |
| 1 | 2 | 3 | Utilizes and shares individual and congregational resources with others |

LEADERSHIP SKILLS:

Please rank in order of importance with a circle around your choice

1. Very important 2 Important 3 Least important

- 1 2 3 Ability to train and lead others to spread the word of Jesus Christ
- 1 2 3 Encourages ecumenical programs
- 1 2 3 Inspires parishioners to become involved in church life
- 1 2 3 Assists congregation to become aware of social issues
- 1 2 3 Fosters outreach to meet community needs
- 1 2 3 Prioritizes congregational growth and member retention
- 1 2 3 Understands and supports the relationship between the local Church and the diocese

PROFESSIONAL SKILLS:

Please rank in order of importance with a circle around your choice

1. Very important 2 Important 3 Least important

- 1 2 3 A Biblical scholar with a contemporary understanding of theology
- 1 2 3 Competence in written/oral communication
- 1 2 3 Presentation of service (sense of ceremony)
- 1 2 3 Teaching ability
- 1 2 3 Development of programs for Christian education
- 1 2 3 Preaches and makes the Gospel relevant in people's lives
- 1 2 3 Understands the importance of music to the worship service

Additional reflections: _
